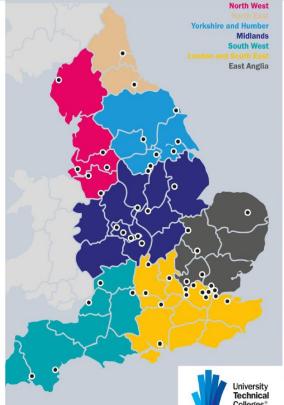
## **UTC** landscape

- 48 UTCs
- One or two specialisms
- Up to 600 students
- Ages 14-18
- Pre-apprenticeship
- Work with employers









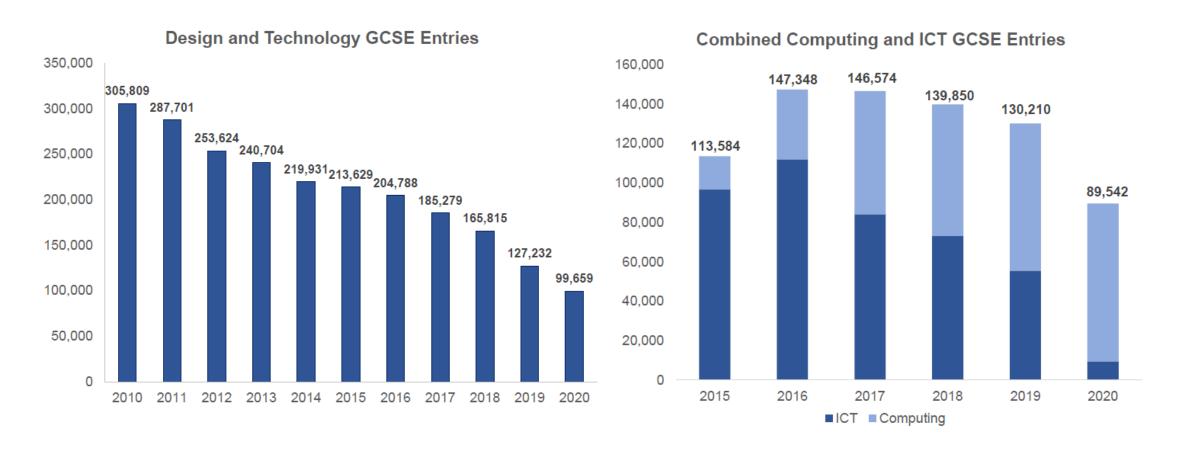








### **Decline of STEM**



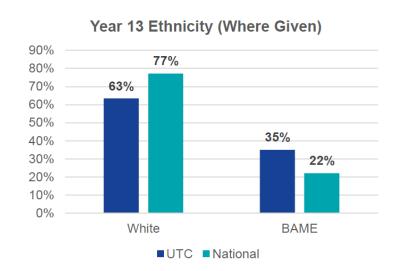


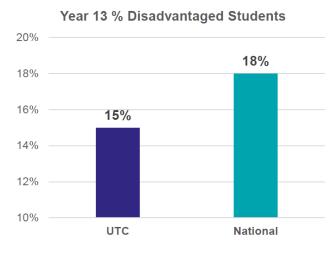
## **UTC** landscape

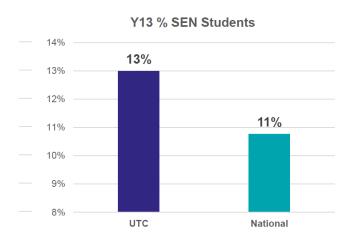




# **Diversity**









### **Diversity: UTC Heathrow**

Year 13 Ethnicity (Where Given)

81%

Year 13 % Disadvantaged Students

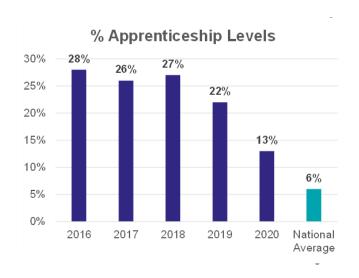


Y13 % SEN Students





# **UTC** apprenticeship stats



% Y13 Apprenticeships with **Higher and Degree Starts** 70% 60% 50% 40% 30% 20% 10% 10% 2017 2018 2019 2020 National Average

No	Organisation	Apprenticeship	Employment	Grand Total
1	Royal Navy	16	8	24
2	Royal Air Force	10	1	11
3	Global	8		8
4	Siemens	7		7
5	BAE Systems	6		6
6	NHS	3	3	6
7	Tesco	1	5	6
8	Army	1	6	5
9	National Grid	5		5
10	Sellafield	5		5
11	Spencer Group	5		5
12	Amazon	1	3	4
13	Cisco	4		4



### Case study: Ron Dearing UTC

#### Destinations in 2020:

- 78 leavers
- 25 apprentices (34%)
  - 24 starting at Level 4+
  - 20 starting at partners
- 2 employed by Royal navy

#### Partner management :

- Governance
- Employability skills sub-committee
- Curriculum sub-committee























What to avoid	Why?
Employer Engagement not led from the top	Employer engagement not an integral part of the curriculum
Logos on wall rather proactive involvement	Disappointed students and parents
Employer-engagement an 'add on' not embedded in qualifications	Inefficient use of time. Opportunities to enhance progress/outcomes on qualifications missed.
Too many partners	Quality of engagement diluted. Impact limited. Dissatisfied employers.
Too many projects	Quality of engagement diluted. Impact limited. Dissatisfied employers. Poor academic outcomes.
Projects too complicated	Quality of engagement diluted. Impact limited. Outcomes Dissatisfied employers. Poor academic outcomes.
Employers priorities more important than UTC's	Poor academic outcomes
Academic priorities more important than employer enghagement	A 'school' not a 'UTC'. Disappointed students/parents/employers

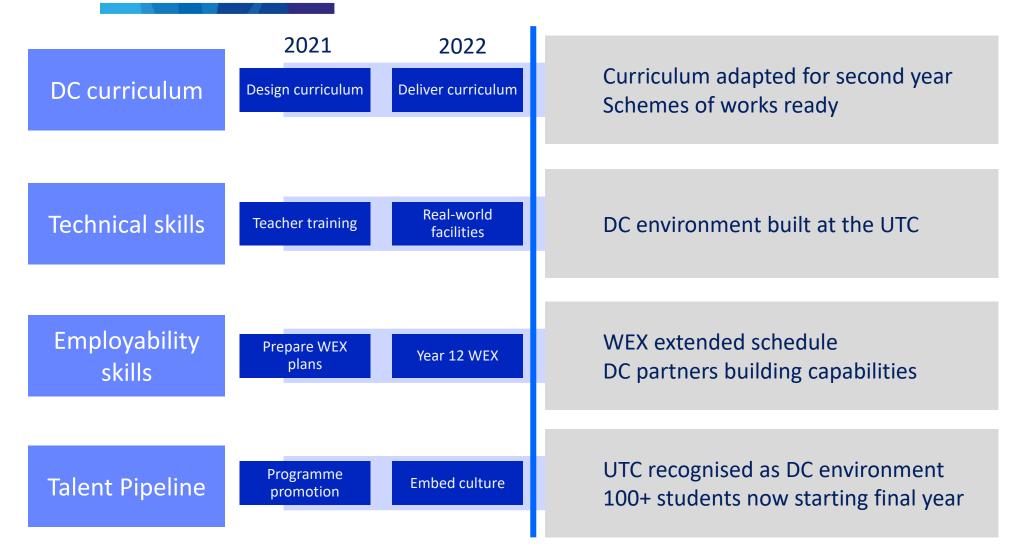


### Road to 100: September 2021

2021 Curriculum is adapted DC curriculum Design curriculum Schemes of works ready Teachers trained Technical skills Teacher training Understand DC environment **Employability** WEX schedule in place Prepare WEX plans Firm offers available from DC partners skills 50+ students recruited at age 14 Programme Talent Pipeline promotion 100+ students recruited at age 16

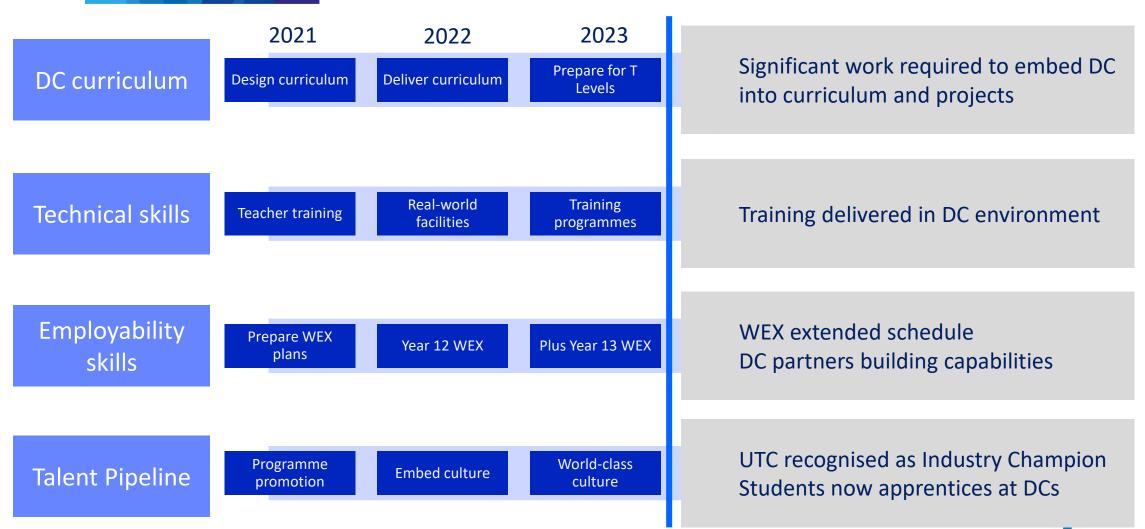


### Road to 100: September 2022



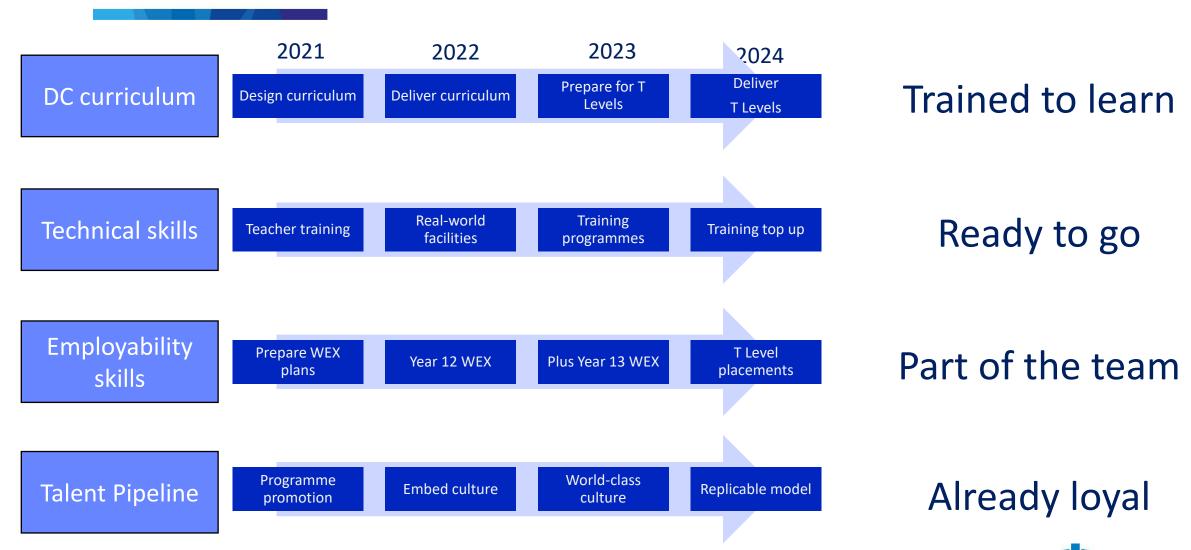


## Road to 100: September 2023





### Road to 100: Vertical integration





### **UTC Heathrow: DC Partner commitment**

#### **Department for Education funding:**

£10M Cap Ex for new build

£1.2M per year for facilities, staffing, back office, 1K+ hours of classroom teaching for 250 students age 14-18

#### **DC Partner funding:**

£120K per year - management resource, technology build out, marketing (10 partners contributing equally)

#### Per partner commitment:

Commitment	Description	Cost
Annual funding	Funding provided by each DC Partner	£1k per calendar month (£12K per annum)
Executive sponsor	Resource time estimated @ 12 days per annum (steering group, resourcing, and quality management)	Governance, sub-committees, steering group
Skills training delivery	Resource time estimated @ 30 days per annum	(against current outreach, careers, recruitment activities in your organisation?)
Annual student recruitment campaign	Video testimonial, social media commentary, open events attendance	(against current education CSR activities?)

